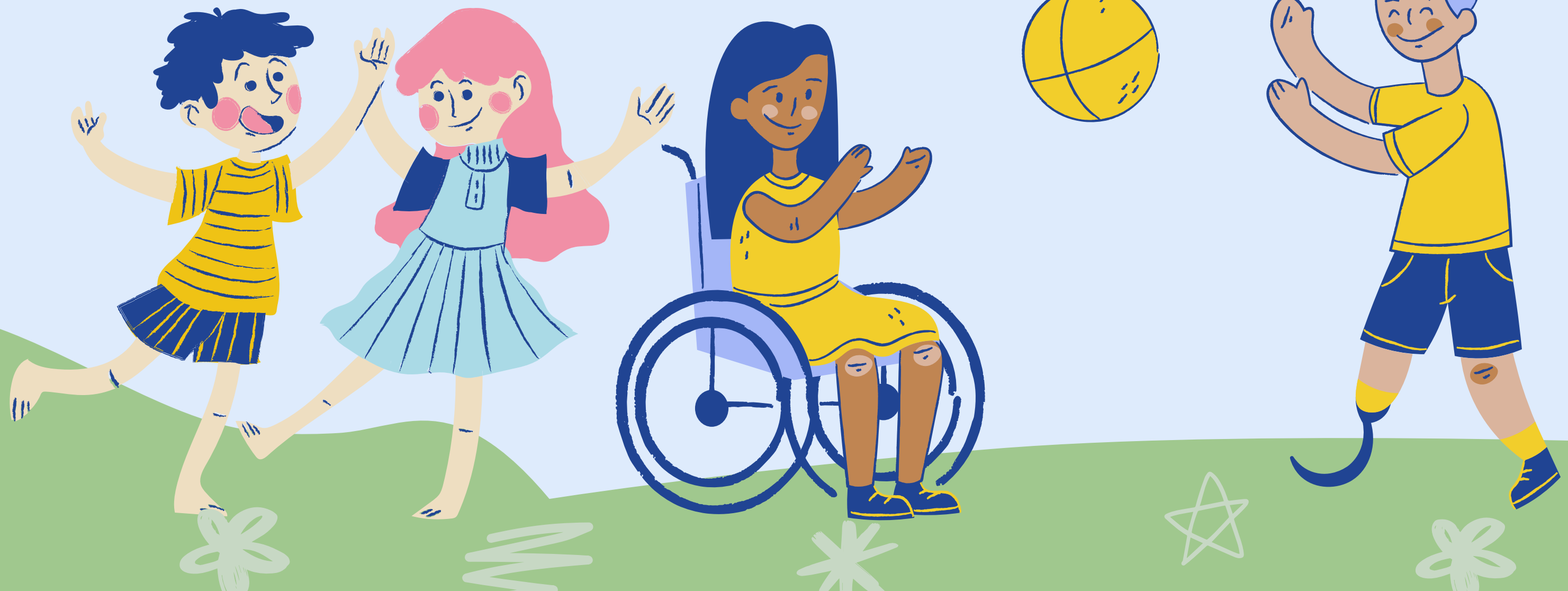
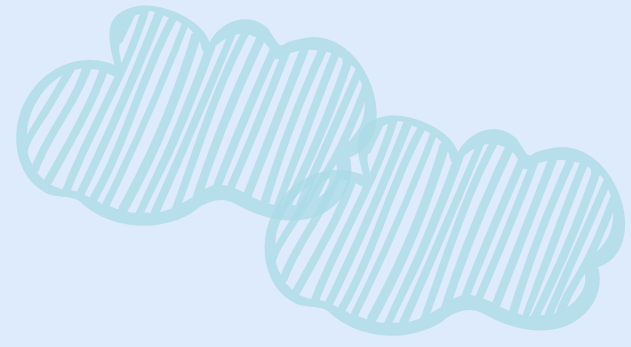


WE ARE ALL KIDS





ABOUT THE PROJECT

One of the great challenges this year in the European Union is to address inclusion from an early age to reduce school dropouts, improve participation, and, above all, not leave anyone out. Teachers must guarantee each of their students their right to education, in the broadest sense of the word. Now that eTwinning opens its doors to Special Needs Schools, it is time to launch this project for the inclusion of our students in society and contribute to the accessibility of learning, their collaboration skills, respect for different rhythms, and overcoming limitations.

CO-FOUNDERS



Hello, I am Şindar. I am a special education teacher. I work in an Elementary School in Batman, Turkey. This school year has been a challenge for me. I have 4 students with autism and I'm thrilled to spend time with them. Special education, painting, art, and children are my areas of interest.

Hi, this is Noemy García. I am a Bilingual and Special Needs Teacher in Spain. I have experience working as a teacher in the United States, Morocco, and Spain. My educational philosophy is that children and young adults are the hope of humanity; therefore, by allowing them to learn, explore, and investigate, they will become adults with the capacity to face life's problems.

DETAILS

Age: 7-15 years old

language FOR MEETINGS: ENGLISH

Length: 10 weeks

Language FOR ACTIVITIES: English

School year: 2023/2024

Countries involved in the project: Spain, Turkey, Romania,
Lithuania, Slovakia



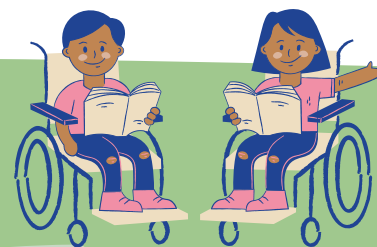
AIMS:

- To facilitate the adaptation of Students with Special Needs in the classroom and the school.
- To enable them to socialize with other students at school.
- To provide independent living skills to Students with Special Needs
- To increase social awareness for students with special needs at school



EXPECTED RESULTS:

- Reduce the existing prejudice against Students with Special Needs;
- Make Special Needs Students visible.
- Communicate and interact with their pen pals/friends using the English language in real and meaningful contexts;
- Strengthen the awareness of a European identity;
- Enhance their digital literacy.



PLANNING

Week 1: Welcome

Week 2: Appreciating diversity

Week 3: Equality and equity

Week 4: Cooperativeness

Week 5: Participation

Week 6: Community

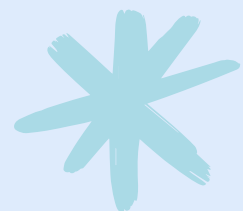
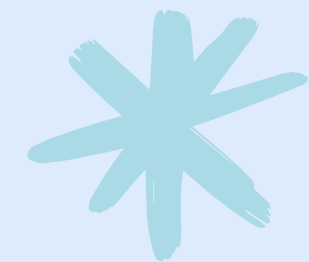
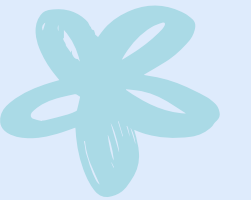
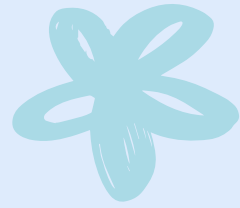
Week 7: Sustainability

Week 8: Open mindedness

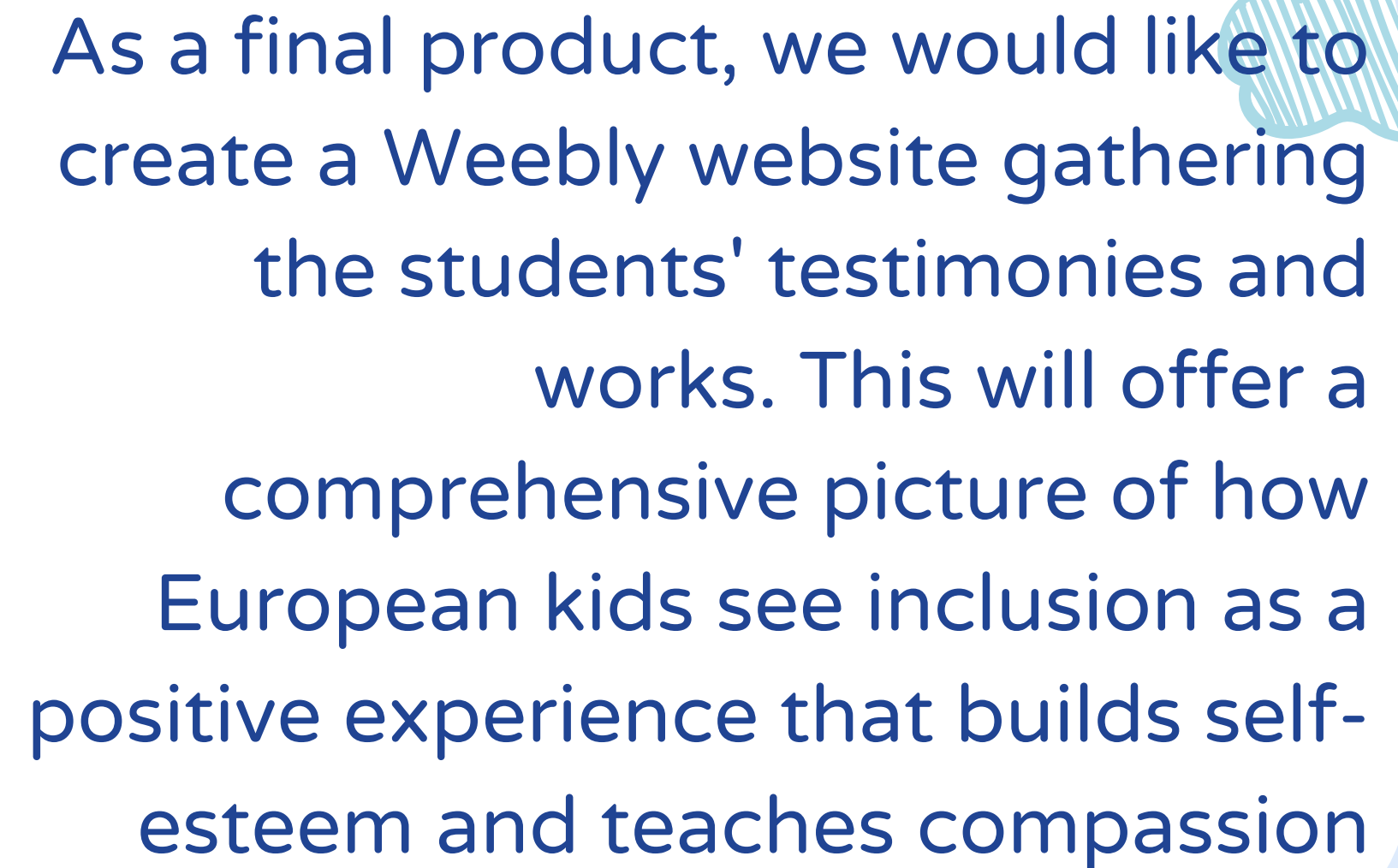
Week 9: Empathy and compassion

Week 10: Respect for all

Week 11: Assessment



PROJECT OUTCOMES



As a final product, we would like to create a Weebly website gathering the students' testimonies and works. This will offer a comprehensive picture of how European kids see inclusion as a positive experience that builds self-esteem and teaches compassion

DIGITAL TOOLS



Canva, Google slide, Google Forms, Slido, WordArt, Mentimeter, PictraMap, learningapps, liveworksheets, Padlet, Digipad, Genially, Kahoot/Quizziz, Twinspace Forum, email, Whatsapp, Zoom, QR Code Monkey, PullEverywhere, Educaplay, Jamboard, etc.



DISSEMINATION

Our project will be disseminated through different means: the school's official website, English blog, school newspaper, exhibitions at school, Facebook, etc.

Twin Space will depict all the dissemination evidence.

FIRST, teachers use Canva presentation to create a collaborative output/video they will all use to disseminate the project and write small articles about the project.

SECOND, evidence will be posted on every school's official webpage, Facebook, and Instagram.



PROJECT PARTNERS

